

WORKSHOP 2: INSTITUTIONAL MOVEMENTS

Lead: Work Package 2, Movements

Date: 9 June 2020

Time: 14.00 - 17.30 (CET)

Location: Zoom link to be announced

Survey: [click here](#) deadline Monday 8 June 2020 17.00 (CET)

Readings: [click here](#)

Early Stage Researchers

Madeline J. Bass:

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Dissertation title: *Oromo Women in the Afterlives of Empire; Imperial Spatializing and Geography Guraacha*

Peter Teunissen:

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Free University of Berlin and University of Porto

Dissertation title: *Corridors of Expulsion: Histories of European Deportation Regimes*

Daniel Córdoba:

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Free University of Berlin and University of Prague

Dissertation title: *Unfree labour, escape and subjection: Control of mobility and agency in migrant domestic workers*

OBJECTIVES

We are approaching “*movement*” and our own research with attention to theoretical and practical notions of the term, including: institutional *movements*, how (and why) to *move* your work beyond the academy, working with people on the *move*, *moving* narratives, and *moving* methodologies. With this in mind, we have **four** primary objectives for this session:

1. By the end of the session each participant will have developed at least one new idea for moving their work to the non-academic community
2. By the end of the session each participant will be able to identify the objectives of the MOVES project (particularly objective 2-4)

3. By the end of the session each participant will have a clear understanding of approaches for working with different types of people during the research process
4. By the end of the session each participant will be able to identify at least 3 different tools or opportunities for doing collaborative work within and outside of academia

BEFORE THE SESSION

- Each participant will be asked to read three short texts. These will be samples from academic journals, texts, and books.
- All session participants, including ESRs and supervisors, are asked to anonymously answer a few questions in an online survey [click here](#). The survey will take around 20 minutes of your time. Participants are expected to submit their answers **before** Monday 8 June 2020 17.00 CET.

SESSION OUTLINE (all times CET)

14.00-14.10 **General Introduction**
Chair TBA

14.10-15.15 **Session I: Presentation of individual research projects**
In this session the ESRs from WP2 will present an update on their research projects, including significant changes from the last presentation. In addition, each ESR will briefly expand on some of the notions of community and work that were included in the pre-workshop online survey

Individual Research Projects

Project 4: *“Oromo Women in the Afterlives of Empire; Imperial Spatializing and Geography Guraacha”* -Bass

Project 5: *“Corridors of Expulsion: Histories of EEuropean Deportation Regimes”* Teunissen

Project 6: *“Unfree labour, escape and subjection: Control of mobility and agency in migrant domestic workers”* Córdoba

15.15-15.25 **Break**

15.25-15.50 **Session II: MOVES and institutional movement; policies and practices**
In this section we will introduce the key terminology, the four main objectives of the MOVES project, and the other ideas and practices that we want to discuss. These notions set the tone for the rest of the session.

15.50-16.25 **Session III: Micro-practicum; Navigating moving positionalities**
In this session, all of the workshop participants will be moved into smaller groups (3-5 people) for a participatory activity focused on movements, methodologies, MOVES, and concerns around positionality and activism.

Participants will be asked to draw upon their personal experiences and the ideas from the [pre-workshop readings](#) to engage in a collaborative group project. More details about this activity will come during the workshop.

16.25-16.40 **Break**

16.40-17.15 **Session IV: Structured debate; moving from practice to praxis**

In the closing session we will connect the threads from our opening conversation, the pre-workshop readings and survey, and the group activity. We will include time for some shared group reflections, opportunities for questions and answers, and some future-thinking opportunities for expanding on these ideas. Chair TBA

17.15-17.30 **Session V: Closing**

Chair TBA

ASSIGNED READINGS

Below you will find the reading list for the workshop. ESRs are asked to choose one reading, each from the first three categories. Some of the texts are in multiple categories, but you should still choose **three readings in total**. Each reading describes the author's positionality and notions of doing research, being researched, choosing methods, working in the academy, and working with the academy from their perspective. Academic staff who participate are asked to choose readings from Category 4 or 5 (these are optional for ESRs). The readings can be accessed through Google Documents: [click here](#)

CATEGORY 1

1. Aparna, K., & Kramsch, O. (2019). Asylum University. In G. Bhambra, D. Gebrial & K. Nişancioğlu (Eds.), *Decolonizing University* pp. 93-108. London: Pluto Press.
 2. Bejarano, C.A., Juárez, L.L. A, M., & Goldstein, D. M. (2019). Introduction. In Bejarano, C.A., Juárez, L.L. A, M., & Goldstein, D. M., *Decolonizing ethnography : undocumented immigrants and new directions in social science*. Durham: Duke University Press.(16pgs)
 3. Deloria jr., V. 1988. *Custer Died for Your Sins: An Indian Manifesto*. [Chapter excerpt: Anthropologists and Other Friends]. University of Oklahoma Press. (13 pgs)
 4. Sharpe, C. E. (2016). *In the wake: on blackness and being* pp. 2-24. Durham: Duke University Press.
 5. Smith, L. T. (2012). Choosing the Margins. In *Decolonizing methodologies: research and Indigenous peoples* pp. 198-232 (2nd ed.). New York: Zed Books. (13 pgs)
 6. Whetung, M. and Wakefield. S. (2019). Colonial conventions: institutionalized research relationships and decolonizing research ethics. In L. T. Smith, E. Tuck, & K.W. Yang (Eds.), *Indigenous and Decolonizing Studies in Education: Mapping the Long View* (first edition, pp. 146-158). New York: Routledge
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CATEGORY 2

1. Aparna, K., & Kramsch, O. (2019). Asylum University. In G. Bhambra, D. Gebrial & K. Nişancioğlu (Eds.), *Decolonizing University* pp. 93-108. London: Pluto Press.
2. Bejarano, C.A., Juárez, L.L. A, M., & Goldstein, D. M. (2019). Introduction. In Bejarano, C.A., Juárez, L.L. A, M., & Goldstein, D. M., *Decolonizing ethnography : undocumented immigrants and new directions in social science*. Durham: Duke University Press.(16pgs)
3. Combahee River Collective. 1986. *Black Feminist Organizing In The Seventies And Eighties*. Albany, NY: Kitchen Table. Print. (11pgs)
4. Fine, M., Tuck, E. & Zeller-Berkman, S. (2008). "Do you believe in geneva? methods and ethics at the global-local nexus." In Denzin, N. K., Lincoln, Y. S., & Smith, L. T. *Handbook of critical and indigenous methodologies* (pp. 157-180). Thousand Oaks, CA: SAGE Publications, Inc. doi: 10.4135/9781483385686 (14pgs)
5. Guess, A.M., Smith,M., & Tuck, E. 2016 "Reaching to Offer, Reaching to Accept: Collaboration and Cotheorizing" pp. 409-412. *American Quarterly*. 68:2. (4 pgs)
6. Smith, Linda Tuhiwai. 2012. *Decolonizing Methodologies: Research and Indigenous Peoples 2nd Edition* [Chapter excerpt: Choosing the Margins]. New York, NY: Zed Books. (13 pgs)

CATEGORY 3

1. Aparna, K., & Kramsch, O. (2019). Asylum University. In G. Bhambra, D. Gebrial & K. Nişancioğlu (Eds.), *Decolonizing University* pp. 93-108. London: Pluto Press.
2. Bambara, T.C. 1970/2005. *The Black Woman: An Anthology*. [Chapter excerpt: "The Black Woman (preface)" and two poems by Giovanni, N.] New York: Washington Square Press. (11pgs)
3. Bejarano, C.A., Juárez, L.L. A, M., & Goldstein, D. M. (2019). Introduction. In Bejarano, C.A., Juárez, L.L. A, M., & Goldstein, D. M., *Decolonizing ethnography : undocumented immigrants and new directions in social science*. Durham: Duke University Press.(16pgs)
4. Deloria jr., V. 1988. *Custer Died for Your Sins: An Indian Manifesto*. [Chapter excerpt: Anthropologists and Other Friends]. University of Oklahoma Press. (13 pgs)
5. Fine, M., Tuck, E. & Zeller-Berkman, S. (2008). "Do you believe in geneva? methods and ethics at the global-local nexus." In Denzin, N. K., Lincoln, Y. S., & Smith, L. T. *Handbook of critical and indigenous methodologies* (pp. 157-180). Thousand Oaks, CA: SAGE Publications, Inc. doi: 10.4135/9781483385686 (14pgs)
6. Khosravi, S. (2007), The 'illegal' traveller: an auto-ethnography of borders*. *Social Anthropology*, 15: 321-334. (12pgs)
7. Macharia, K. 2016. "On Being Area-Studied: A Litany of Complaint." *GLQ*. 22:2. (8 pgs)
8. Smith, L.T. 2012. *Decolonizing Methodologies: Research and Indigenous Peoples 2nd Edition* [Chapter excerpt: Choosing the Margins]. New York, NY: Zed Books. (13 pgs)

CATEGORY 4

1. Bambara, T.C. 1970/2005. *The Black Woman: An Anthology*. [Chapter excerpt: "The Black Woman (preface)" and two poems by Giovanni, N.] New York: Washington Square Press (11pgs)
2. Brown, A.M. 2017. "Love as political resistance" (2 pages)
3. Combahee River Collective. *Black Feminist Organizing In The Seventies And Eighties*. Albany, NY : Kitchen Table : 1986. Print. (11pgs)
4. Deloria jr., V. 1988. *Custer Died for Your Sins: An Indian Manifesto*. [Chapter excerpt: Anthropologists and Other Friends]. University of Oklahoma Press. (13 pgs)
5. Trevino, W. 2016. *Brazilian is not a race*. Commune Editions. Oakland, CA.

CATEGORY 5

1. EU 2018. Horizon 2020 Migration Studies Report
 2. MOVES Project Objectives <http://projectmoves.eu/moves-profile/>
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